

**ALTERNATIVE EDUCATION**  
**Lane County Public Schools**  
**Annual Program Site Evaluation**  
**2012-2013**

Program/School Name Eugene Sudbury School \_\_\_\_\_

**Health & Safety – Facility Condition**

Is the facility clean & orderly                      Yes X              No

**Comments:** Very inviting and organized environment. Many well-ordered student resource areas for a wide variety of activities and subjects. \_\_\_\_\_

Does facility meet safety code                      Yes X              No

**Comments:** Provided health and safety inspection documentation. \_\_\_\_\_

**Attendance/Discipline Policy** (collect copy of program's Attendance & Discipline Policy)

Are district attendance reporting policies being adhered to?                      Yes X              No

**Comments:** School not currently contracting with public school districts, but policies and procedures are in place that would allow for adherence and timely reporting to districts. \_\_\_\_\_

Is attendance taken daily?                      Yes X              No

**Comments:** \_\_\_\_\_

Is there an effective method of presenting & enforcing attendance policies?                      Yes X              No

**Comments:** Attendance logs are thorough and up to date. \_\_\_\_\_

Are discipline procedures posted?                      Yes X              No

**Comments:** Yes, via student handbook and guidelines. A system of rule creation and review by staff and students is in place, following Sudbury procedures. \_\_\_\_\_

Are students alert and engaged?                      Yes X              No

**Comments:** \_\_\_\_\_

**Curriculum**

**What does a lesson plan look like for an average day?**

Students cover a wide range of subjects on a daily basis including core academics as well as electives. Instruction typically emphasizes small group and project based activities. \_\_\_\_\_

**How are the needs assessed and met for IEP students?**

The school does not currently serve students on IEPs. They have not pursued state approval for delivery of special education services. \_\_\_\_\_

**Is curriculum state approved?** Yes  No

**Comments:** \_\_\_\_\_  
\_\_\_\_\_

**What criteria are used for awarding grades/credits?** (i.e. proficiency, mastery, project, seat-hours)

Demonstrated proficiency and seat hours. Course grades are recorded as pass/no pass \_\_\_\_\_

**Has the program been consistent in reporting credits/grades to contracting district?** Yes  No

**Comments:** Not currently contracting with public school districts, but system is in place that allows for the tracking and reporting of credits. \_\_\_\_\_  
\_\_\_\_\_

**Teacher Evaluation**

**Does instructor show ability to engage students?** Yes  No

**Comments:** \_\_\_\_\_  
\_\_\_\_\_

**What is the instructor's style of presentation?** Small group instruction. Initial lecture and student practice followed by project based activity that allows students to demonstrate learning outcomes. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Is instructor accredited by the state of Oregon?** Yes  No

**Comments:** \_\_\_\_\_  
\_\_\_\_\_

**Has a background investigation been done on all personnel?** Yes  No

**Comments:** \_\_\_\_\_  
\_\_\_\_\_

**Site Evaluation Completed by:**

David Bascue  
Name

South Lane  
School District

Date: April 22, \_\_\_\_\_, 2013