

**ALTERNATIVE EDUCATION
Lane County Public Schools
Annual Program Site Evaluation
2011-12**

Program/School Name Riverfront

Health & Safety – Facility Condition

Is the facility clean & orderly Yes X No

Comments: Building is well kept and neat. Clear organized and orderly.

Does facility meet safety code Yes X No

Comments: _____

Attendance/Discipline Policy (collect copy of program's Attendance & Discipline Policy)

Are district attendance reporting policies being adhered to? Yes X No

Comments: Attendance policies are clearly articulated and adhered to.

Is attendance taken daily? Yes No

Comments: _____

Is there an effective method of presenting & enforcing attendance policies? Yes X No

Comments: _____

Are discipline procedures posted? Yes X No

Comments: _____

Are students alert and engaged? Yes No

Comments: Students are actively engaged in rigorous standards based curriculum

Curriculum

What does a lesson plan look like for an average day?

Lesson plans are traditional in nature, with an emphasis on universal format throughout the school that aligns with NWS recommendations.

How are the needs assessed and met for IEP students?

A special education teacher/director monitors student IEPs, modifications and accommodations. Students are tested appropriately when necessary, however, typically assess and identified for SPED services prior to enrollment.

Is curriculum state approved? Yes X No

Comments: _____

What criteria are used for awarding grades/credits? (i.e. proficiency, mastery, project, seat-hours)

Grades are based on students work assessment, participation, seat time, mastery and content knowledge through formative and summative assessments.

Has the program been consistent in reporting credits/grades to contracting district? Yes X No

Comments: _____

Teacher Evaluation

Does instructor show ability to engage students? Yes X No

Comments: _____

What is the instructor's style of presentation? Instructors use multiple modalities and various pedagogy to instruct students. Each instructor is unique in personality and performance; bring a plethora of teaching styles to these at-risk students.

Is instructor accredited by the state of Oregon? Yes X No

Comments: All instructors and certified by the state of Oregon.

Has a background investigation been done on all personnel? Yes X No

Comments: _____

Additional Comments: This is one of the best run, well organized alterative education service providers that I am aware of. Staff is organized and caring, providing rigorous standards aligned education in a compassionate and supportive environment. The students served by this institution are privilege.

The leadership provided is excellent. Cheryl provides oversight and vision for a program that serves our most needy at-risk students.

Site Evaluation Completed by:

Donald L. Kordosky

Donald L. Kordosky, Ed.D.
Name

Oakridge School District
School District

Date: March 8, 2012

Annual Report
Lane County Public Schools
Alternative Education Contract Agencies
2011-2012

Program/School Name: Looking Glass Riverfront School

Agency Name: Looking Glass Youth & Family Services, Inc.

Agency Contact Person: Cheryl E. Zwillinger, Program Director

Please attach a copy of the following:

- Registration with the Oregon Department of Education (ODE) as a private Alternative Education Service Provider.
- Letter of approval as a special education service provider from the ODE (this is separate from registration as an alternative education provider).
- Copies of any accreditation certificates and applications.
- School improvement plan or short summary of how you are addressing the state common curriculum goals and academic content standards to meet state benchmarks and performance standards.
- Complete list of teaching staff, their license endorsement area or educational background and the number of hours per week each are directly involved in instruction with students.
- Attach a list of fees required and explanation.
- Attach annual expenditures statement for previous year and statement of year-to-date expenditures as per ORS 336.635(2).

Please provide the following information for all students served in your program(s):

1. Total ADM as per attendance reports.	<u>15,008</u>
2. Number of students who earned a GED	<u>17</u>
3. Number of students who earned a high school diploma with CIM.	<u>0</u>
4. Number of students who earned a high school diploma without CIM	<u>24</u>
5. Number of students who participated in non-paid work experience	<u>0</u>
6. Number of students who participated in paid work experience.	<u>35</u>
7. Number of students who have continued in your program once they were admitted.	<u>116</u>
8. Number of students who left your program before completion.	<u>53</u>
9. Number of students who were asked to leave your program for disciplinary reasons.	<u>3</u>
10. Number of students who received Job Training services	<u>73</u>
11. Average daily enrollment for all students in your program this year	<u>84.8</u>
12. Teaching staff-to-student ratio.	<u>1:7</u>
13. Average # of hours per week a typical student receives academic instruction.	<u>15 - ½ day 32 full-day</u>
14. Number of students completing the Oregon Statewide Assessments.	<u>13</u>

Please respond to each of the statements below (OAR 581-022-1350(2)):

- | | Yes | No |
|---|----------|---------------|
| • The contractor understands that non-compliance with a rule or statute under this rule (ORS581-022-1350) may result in the termination of the contract at any time. | <u>✓</u> | <u> </u> |
| • All students receive adequate instruction in state common curriculum goals and academic content standards to meet state benchmarks and performance standards. | <u>✓</u> | <u> </u> |
| • All required Oregon Statewide Assessments have been administered and results are reported to students, parents and the school district annually. | <u>✓</u> | <u> </u> |
| • Students are receiving a report of academic progress annually. | <u>✓</u> | <u> </u> |
| • The program complies with all rules and statutes applicable to public schools including ORS's regarding criminal background checks (fingerprint based, per ORS 181.539), tuition and fees, discrimination, health and safety statues and rules. | <u>✓</u> | <u> </u> |
| • The program complies with any statute, rule or school district policy that is specified in the contract between the school district board and the private alternative program. | <u>✓</u> | <u> </u> |
| • The program complies with federal law. | <u>✓</u> | <u> </u> |
| • The private alternative education program's annual statement of expenditures is reviewed in accordance with ORS 336.635(2) | <u>✓</u> | <u> </u> |
| • The private alternative education program is in compliance with its contract with the District. | <u>✓</u> | <u> </u> |

Check which of the following services your program provides:

- ✓ High School Diploma
- ✓ GED Preparation
- GED Testing
- Programs for Middle School Students
- ✓ Teen Parent & Life Skills *until 1/11*
- ✓ Free/Reduced Breakfast & Lunch Program
- ✓ Counseling Services
- ✓ Drug/Alcohol Counseling
- ✓ Paid Work Experience
- ✓ Non-Paid Work Experience *Subshadows*
- ✓ Regular Access to Technology (computers, internet, etc)
- ✓ Work-Based Activities (i.e. job shadows, etc)
- ✓ Skill Building Groups
- ✓ Transportation ✓ Program owned vehicles ✓ LTD Other (please describe)

District Specific Information

Please complete the following for *each district* your agency contracts with:

Column 1: Number of District students who participated in your program for the school year.

Column 2: Total number of credits earned by District students in your program

Column 3: Average number of credits earned by a District student in your program this year.

Column 4: Number of District IEP students you have served this year

District	Total Students (#1)	Total Credits (#2)	Average Credits (#3)	IEP Students (#4)
Eugene 4-J	91	378	4.16	41
Bethel	40	160	4	9
Marcola	3	20.43	6.81	1
Junction City	3	10.98	3.66	1
Springfield	19	79	4.16	7
Fern Ridge/Elmira	2	8.2	4.1	1
Pleasant Hill	6	27.17	4.52	2
Creswell	4	17.48	4.37	3

Name of person completing this report: Cheryl E. Zwillinger, Program Director

Signature:  Date: 3/15, 2012

Signature of Agency Director: _____ Date: _____, 2012