



**INVITES APPLICATIONS FOR:
Teacher at Large, K – 21**

The purpose of the position is to provide short and long term substitute teacher support in the Life Skills Education Program, Emotional/Behavior Disorder Program and educational programs located at the Serbu Juvenile Justice Center.

Closing Date	Start Date	Salary
July 9, 2018 Or until filled	August 24, 2018	Placement according to current salary schedule at date of hiring

192-day position, 1.0 FTE (8 hours/day), K – 21

About Lane ESD

In providing services to Lane County school districts, Lane ESD seeks to fulfill our core purpose of **Shaping the Future: Supporting Excellence in Education**. Lane ESD employees strive to embody core values of equity, commitment, leadership, collaboration, and integrity.

The mission of education service districts is to assist school districts and the Department of Education in achieving Oregon's educational goals by providing equitable, high quality, cost-effective and locally responsive educational services at a regional level. The ESD partners with school districts, local universities and community college, and other community agencies in providing quality services to the component school districts in Lane County.

Lane Education Service District provides a wide array of services to the 16 School Districts in Lane County serving about 45,000 students. Services in special education, school improvement, technology, and administrative services are designed to support districts in meeting the challenge of serving a diverse student population. We focus on systemic school improvement, multicultural curriculum, and assisting districts in development of students who are well prepared to be global citizens. Additional information about Lane ESD is available at www.lesd.k12.or.us

Lane ESD encourages and supports employee professional growth as we seek to meet the needs of students and school staff throughout the county.

About Lane ESD's Life Skills Education Program

The Life Skills Education Program serves moderately, severely, and profoundly disabled students from kindergarten through age 21. It is part of a continuum of services available to students who have been identified and placed in special education.

Classrooms for students in kindergarten through grade 12 are located in a number of elementary, middle and high school buildings in six Lane County school districts. Students aged 19 to 21 are served in "Transition Classrooms" located in community facilities. In addition, consultants and educational assistants serve students in four rural school districts.

Support services include speech and language therapy, vocational/community training, behavioral consultation, autism consultation, supported inclusion, physical therapy, occupational therapy, and nursing consultation services.

CORE VALUES

Equity ...

we support a respectful work environment and access to educational services to all students

Commitment ...

to district and student success

Leadership...

that is informed, responsive, visionary and planful

Collaboration...

actively engaged with our partners to achieve success

Integrity...

approach our work with ethical actions, making and keeping commitments, courage and humility

About Lane ESD's Lane School Program

Lane School is a short-term behavioral and academic day school designed for students kindergarten to grade 8 in Lane County who have been identified with an emotional/behavioral disorder and are experiencing significant behavioral, social, and academic difficulties. Students are referred by their resident school district. Lane School is a reintegration program designed to transition students back to their home school.

The Lane School is part of the Special Education Service Area, which also provides School Psychology, Speech Language Therapy and Augmentative Communication services, behavior consultation, and direct services for students with moderate and severe disabilities and adjudicated at-risk youth.

We are looking for talented, forward thinking, energetic candidates who can support Lane ESD's Vision and Core Values.

Key Responsibilities

The key responsibilities of this position include:

1. Establish measurable and realistic instructional goals.
2. Plan and present coherent instruction, which is adapted to the learning abilities of each student.
3. Create a classroom environment of respect and rapport, establish a culture for learning, and manage student behavior equitable and fairly.
4. Develop and implement individual behavior support plans as necessary to meet student needs.
5. Frequently assess student performance and maintain accurate records.
6. Communicate regularly with students, families, and other appropriate team members regarding student performance.
7. Determine the skills and abilities of assigned support personnel and delegate duties to provide the most effective learning opportunities for students.
8. Assist in coordinating programs and services with external agencies as needed.
9. Be a supportive and cooperative member of the staff.
10. Maintain a professional demeanor when representing the District.
11. Maintain current knowledge and skills for all disciplines taught.
12. Utilize appropriate equipment and software as established for agency use as well as other equipment and software appropriate to the assignment.
13. Perform program responsibilities in accordance with statutes, administrative rules, policies, and collective bargaining agreements.
14. Attend Special Education and other staff meetings as requested.
15. Perform such other duties as may be assigned.

Qualifications

Primary qualifications for this position include:

1. Oregon Teaching License, K - 21 with Special Education, Handicapped Learner or Severely Handicapped Learner's endorsement.
2. Demonstrated knowledge of both federal and state special education requirements as well as current best practices in the field are essential.
3. Teaching experience with Life Skills students is preferred.
4. Ability to meet the physical requirements necessary to carry out the job duties.
5. Ability to work harmoniously with others and to communicate effectively (both orally and in writing) with students, parents and staff.
6. Ability to maintain confidentiality when dealing with student, staff and/or parent information.
7. May be required to possess a valid First Aid/CPR Card(s)

To Apply

Click

<https://lesd.tedk12.com/hire/index.aspx>

Contact

(541) 461-8244
hr@lesd.k12.or.us

1200 Highway 99 North
Eugene, OR 94702

- Applicants must complete an online application available at <https://lesd.tedk12.com/hire/index.aspx> in order to be considered for this position. Internet accessibility is available at Lane ESD and local libraries for applicants who do not have home internet access.

Application Instructions and Requirements

- Applicants must complete an official Lane ESD application (see link above) to be considered for this position.
- Applications must include a cover letter, resume, and two letters of reference.
- Only complete applications submitted by 5 p.m. on the closing date will be considered for the position

Lane ESD is an equal opportunity employer, and complies with federal and state statutes which prohibit discrimination on the basis of race, color, national origin, religion, sex, age, handicap and marital status.

Equity ♦ Commitment ♦ Leadership ♦ Collaboration ♦ Integrity

Terms of Employment

- **One 1.0 FTE 192-Day Position (Number of work days may be adjusted based on date of hire), K – 21. Benefits include health insurance and 6 paid holidays per year.**

Selection Process

Those applicants who best qualify in terms of relevant experience and training will be invited to participate in the selection process, which will consist, at the minimum, of an oral interview. Internal applicants with qualifications that are equal to other interviewees will be given preference. A fingerprint-based criminal history investigation is required for all positions. Applicants selected for interview will be contacted by phone. Applicants not interviewed will be notified in writing.

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