



**INVITES APPLICATIONS FOR:
Behavior/Autism Consultant**

CORE VALUES

Equity ...

we support a respectful work environment and access to educational services to all students

Commitment ...

to district and student success

Leadership...

that is informed, responsive, visionary and planful

Collaboration...

actively engaged with our partners to achieve success

Integrity...

approach our work with ethical actions, making and keeping commitments, courage and humility

Closing Date	Start Date	Salary
April 16, 2018 or until filled	August 25, 2018	Placement according to current salary schedule at date of hiring

192 day position ; 1.0 FTE (Full Time Equivalency)

About Lane ESD

In providing services to Lane County school districts, Lane ESD seeks to fulfill our core purpose of **Shaping the Future: Supporting Excellence in Education**. Lane ESD employees strive to embody core values of equity, commitment, leadership, collaboration, and integrity.

The mission of education service districts is to assist school districts and the Department of Education in achieving Oregon's educational goals by providing equitable, high quality, cost-effective and locally responsive educational services at a regional level. The ESD partners with school districts, local universities and community college, and other community agencies in providing quality services to the component school districts in Lane County.

Lane Education Service District provides a wide array of services to the 16 School Districts in Lane County serving about 45,000 students. Services in special education, school improvement, technology, and administrative services are designed to support districts in meeting the challenge of serving a diverse student population. We focus on systemic school improvement, multicultural curriculum, and assisting districts in development of students who are well prepared to be global citizens. Additional information about Lane ESD is available at www.lesd.k12.or.us

Lane ESD encourages and supports employee professional growth as we seek to meet the needs of students and school staff throughout the county.

About Lane ESD's Behavior and Autism Consultation Services

Lane ESD provides behavior consultation and autism spectrum disorder (ASD) consultation services to Lane ESD programs and to Lane County School Districts. Consultants provide technical assistance to staff in; conducting functional behavior assessments, developing behavior support plans, and implementing strategies for working with students with behavior disabilities and ASD. Behavior Consultants are also involved with interventions that target the entire school such as workshops aimed at violence prevention or school safety, or designing building-wide discipline plans.

Lane ESD's Behavior Consultation Services is part of the Special Education Service Area which also provides Speech Language Therapy and Augmentative Communication services, School Psychology services, and direct services for students with intellectual disabilities, students with emotional/behavioral disorders and mental health needs, incarcerated and adjudicated at-risk youth, and young adults served at the state hospital. Lane ESD is a contractor for Lane Regional Low Incidence programs (Vision Impaired, Deaf/Hard of Hearing, Autism Spectrum Disorder (ASD), Orthopedic Impairments, and Traumatic Brain Injury) and Lane County's Early Intervention/Early Childhood Special Education (EI/ECSE) services.

Position Available – Behavior and Autism Consultant

We are looking for talented, forward thinking, energetic candidates who can support Lane ESD's Vision and Core Values.

Key Responsibilities

The key responsibilities of this position include:

1. Provide training, coaching, and technical assistance on intensive behavior supports to Lane ESD program staff, component district staff, and parents.
 - a. Assist in the development and monitoring of behavior support plans.
 - b. Conduct student observations for the purpose of developing behavior support plans, assess implementation of existing plan.
 - c. Maintain accurate records of behavioral data.
 - d. Regularly review and analyze behavioral data to inform team decision-making and plan modifications.
2. Assist in the transition and maintenance of students to appropriate local district placement.
3. Consult with teams on specific student programming by providing curriculum modifications and accommodations, individualized structure, schedules and customized materials.
 - a. Provide recommendations for curriculum materials and appropriate modifications and demonstrate instructional or behavioral support techniques.
 - b. Conduct student observations for the purpose of developing curricular recommendations and modifications.
4. Participate in multi-disciplinary team meetings and IEP meetings as appropriate to determine appropriate Individual Education Programs.
5. Submit documentation of service delivery and other program reports as required.
6. Attend Special Education and other staff meetings as requested.
7. Assist in coordinating programs and services within school districts and with external agencies as needed.

Qualifications

Primary qualifications for this position include:

1. Possess a valid Oregon Special Education teaching license.
2. Three years successful experience working with students with emotional or behavioral disabilities and/or autism spectrum disorders.
3. Experience in developing behavior support plans and interventions based on positive, non-aversive approaches.
4. Experience with assessment, OEP development and program implementation with student with behavior disorders and/or students with Autism Spectrum Disorder (ASD)
5. Skill in using standard office productivity tools (email, electronic calendar, work processing etc.)
6. Possess a valid Oregon Driver's License.
7. Ability to meet the physical requirements necessary to carry out the job responsibilities.
8. Ability to work harmoniously with others and to communicate effectively (both orally and in writing) with students, parents and staff.
9. Ability to maintain confidentiality when dealing with student, staff and/or parent information.
10. May be required to possess a valid First Aid/CPR Card(s).

To Apply		
Click	Contact	
https://lesd.tedk12.com/hire/index.aspx	(541) 461-8244 hr@lesd.k12.or.us	1200 Highway 99 North Eugene, OR 94702
<ul style="list-style-type: none"> • Applicants must complete an online application available at https://lesd.tedk12.com/hire/index.aspx in order to be considered for this position. Internet accessibility is available at Lane ESD and local libraries for applicants who do not have home internet access. 		
Application Instructions and Requirements		
<ul style="list-style-type: none"> <input type="checkbox"/> Applicants must complete an official Lane ESD application (see link above) to be considered for this position. <input type="checkbox"/> Applications must include a cover letter, resume, and two letters of reference. <input type="checkbox"/> Only complete applications submitted by 5 p.m. on the closing date will be considered for the position. Interviews typical 		
Terms of Employment		
<ul style="list-style-type: none"> • One 192-Day Position; 1.0 FTE. Benefits include: health insurance and 6 paid holidays per year. 		
Selection Process		
<p>Those applicants who best qualify in terms of relevant experience and training will be invited to participate in the selection process, which will consist, at the minimum, of an oral interview. Internal applicants with qualifications that are equal to other interviewees will be given preference. A fingerprint-based criminal history investigation is required for all positions. Applicants selected for interview will be contacted by phone. Applicants not interviewed will be notified in writing.</p>		

Lane ESD is an equal opportunity employer, and complies with federal and state statutes which prohibit discrimination on the basis of race, color, national origin, religion, sex, age, handicap and marital status.

Equity ♦ Commitment ♦ Leadership ♦ Collaboration ♦ Integrity