



INVITES APPLICATIONS FOR:

Teacher, Deaf/Hard of Hearing

To provide evaluation, assessment, consultation, and/or direct instruction for students (birth –age 21) eligible for Regional Program services for students who are Deaf and/or Hard of Hearing (DHH) as well as their families, teachers, and other support staff.

Closing Date	Start Date	Salary
April 30, 2018 Or Until Filled	August 24, 2018	Placement according to current salary schedule at date of hiring
192-Day Calendar, 1 position at 1.0 FTE (8 hours)		

About Lane ESD

In providing services to Lane County school districts, Lane ESD seeks to fulfill our core purpose of **Shaping the Future: Supporting Excellence in Education**. Lane ESD employees strive to embody core values of equity, commitment, leadership, collaboration, and integrity.

The mission of education service districts is to assist school districts and the Department of Education in achieving Oregon's educational goals by providing equitable, high quality, cost-effective and locally responsive educational services at a regional level. The ESD partners with school districts, local universities and community college, and other community agencies in providing quality services to the component school districts in Lane County.

Lane Education Service District provides a wide array of services to the 16 School Districts in Lane County serving about 45,000 students. Services in special education, school improvement, technology, and administrative services are designed to support districts in meeting the challenge of serving a diverse student population. We focus on systemic school improvement, multicultural curriculum, and assisting districts in development of students who are well prepared to be global citizens. Additional information about Lane ESD is available at www.lesd.k12.or.us

Lane ESD encourages and supports employee professional growth as we seek to meet the needs of students and school staff throughout the county.

About Lane Regional Deaf/Hard of Hearing Program

Lane Regional Deaf/Hard of Hearing Program serves students who are deaf and hard of hearing. Lane Regional Program teachers work with students, parents, school staff and other community agencies to help provide accessible education for students who are deaf or hard of hearing in Lane County. Both direct instruction focusing the unique communication needs of students who are deaf or hard of hearing and their development of language and Technical assistance and consultation are provided.

The Lane Regional Deaf/Hard of Hearing Program is part of the Special Education Service Area, which also provides School Psychologist services, Speech Language Therapy and Augmentative Communication services, behavior consultation, and direct services for students with moderate and severe disabilities, students with emotional/behavioral disorders, and adjudicated at-risk youth. Lane Regional Deaf/Hard of Hearing Program is funded by the Department of Education and is part of Oregon's service delivery for students with low-incidence disabilities (Vision Impairments, Hearing Impairments, Deaf/Blindness, Severe Orthopedic Impairments, Autism, and Traumatic Brain Injury).

Posting Date: March 7, 2018

Posting No: 18016

CORE VALUES

Equity ...
we support a respectful work environment and access to educational services to all students

Commitment ...
to district and student success

Leadership...
that is informed, responsive, visionary and planful

Collaboration...
actively engaged with our partners to achieve success

Integrity...
approach our work with ethical actions, making and keeping commitments, courage and humility

Position Available – Teacher, Deaf/Hard of Hearing

We are looking for talented, forward thinking, energetic candidates who can support Lane ESD's Vision and Core Values.

Key Responsibilities

The key responsibilities of this position include:

1. Participate as a member of IFSP/IEP team, conducting initial evaluations and three-year reevaluations of eligible students.
2. Conducts formal and informal assessment of language development and auditory skill development.
3. Develops and implements IFSPs/IEPs assigned students, including measurable and realistic instructional goals.
 - a. Plan and present coherent instruction which is adapted to the learning abilities of each student.
 - b. Create a classroom environment of respect and rapport, establish a culture for learning, and manage student behavior equitable and fairly.
 - c. Develop and implement individual behavior support plans as necessary to meet student needs.
 - d. Frequently assess student performance and maintain accurate records.
4. Provide consultation and training to staff related to the implementation of student's programs, including data collection.
5. Assist staff in the assessment of students to determine specific instructional strategies and techniques.
6. Assist in the development and acquisition program materials or resources for students, parents, and teachers.
7. Communicate regularly with students, families, and other appropriate team members regarding student performance.
8. Monitors and teachers student to be responsible for use and care of hearing aid, Cochlear Implant, FM system or other assistive listening device.
9. Prepare and assist in the transition of students to their next educational placement.
10. Assist in coordinating programs and services with external agencies as needed.
11. Determine the skills and abilities of assigned support personnel and delegate duties to provide the most effective learning opportunities for students.
12. Follow school or classroom management procedures and implement individual behavior programs as specified in the student's IFSP/IEP.
13. Provides training and to parents and staff where appropriate on support needs and strategies for students.
14. Maintain accurate, complete, and confidential assessment and program records as required by law, district policy, and administrative regulations.
15. Attend Special Education and other staff meetings as requested.
16. Perform such other duties as may be assigned.

Qualifications

Primary qualifications for this position include:

1. Qualify for an Oregon Teaching License with hearing impaired endorsement.
2. Fluency in American Sign Language (ASL).
3. Demonstrated successful experience working with students who are Deaf and/or Hard of Hearing (DHH).
4. Experience in developing curriculum and instructional supports for students who are Deaf and/or Hard of Hearing (DHH), including knowledge of oral/auditory communication techniques.
5. Ability to relate and communicate effectively with students, families, and educational staff.
6. Valid Oregon Drivers license.
7. The ability to meet the physical requirements necessary to perform the essential job functions.

To Apply		
Click	Contact	
https://lesd.tedk12.com/hire/index.aspx	(541) 461-8200 hr@lesd.k12.or.us	1200 Highway 99 North Eugene, OR 94702
<ul style="list-style-type: none"> • Applicants must complete an online application available at https://lesd.tedk12.com/hire/index.aspx in order to be considered for this position. Internet accessibility is available at Lane ESD and local libraries for applicants who do not have home internet access. 		
Application Instructions and Requirements		
<ul style="list-style-type: none"> <input type="checkbox"/> Applicants must complete an official Lane ESD application (see link above) to be considered for this position. <input type="checkbox"/> Applications must include a cover letter, resume and two letters of reference. <input type="checkbox"/> Only complete applications submitted by 5 p.m. on the closing date will be considered for the position. 		
Terms of Employment		
<ul style="list-style-type: none"> • One position at 1.0 FTE; 192 Paid Days per year. Benefits include: health insurance and 6 paid holidays per year. 		
Selection Process		
<p>Those applicants who best qualify in terms of relevant experience and training will be invited to participate in the selection process, which will consist, at the minimum, of an oral interview. Internal applicants with qualifications that are equal to other interviewees will be given preference. A fingerprint-based criminal history investigation is required for all positions. Applicants selected for interview will be contacted by phone. Applicants not interviewed will be notified in writing.</p>		

Lane ESD is an equal opportunity employer, and complies with federal and state statutes which prohibit discrimination on the basis of race, color, national origin, religion, sex, age, handicap and marital status.

Equity ♦ Commitment ♦ Leadership ♦ Collaboration ♦ Integrity