

Curriculum

What does a lesson plan look like for an average day? Mary provided us with a copy of a class syllabus as well as a classroom lesson. The syllabus was organized by weeks, standards to be met, guidelines for credits, materials needed, the overarching goal/objective and a general description of the course to be taught. The individual lesson plan consisted of a printout for students that addressed harnessing magnetic fields for a new type of 3-D printing.

How are the needs assessed and met for IEP students? .

Upon a student being placed at Center Point, the IEP is reviewed. Students are typically administered the WRAT upon entry in the program and Curriculum Based Measures are also administered. The data is then used to inform class scheduling and instructional decisions. Progress is reported to families quarterly.

Is curriculum state approved? Yes No

Comments: The current curriculum used at Center Point is not state approved. Some of the curriculum has an association to the Oregon's State Standards, such as using science magazines aligned to NGSS and trying to find appropriate material on CommonCoreSheets.com. We discussed the possibility of Center Point staff looking at the ODE instructional materials site and then contacting publishers for samples, along with suggesting some Open Source curricula. These options would provide access to state approved materials to use with Center Point students.

What criteria are used for awarding grades/credits? (i.e. proficiency, mastery, project, seat-hours) Students need to be working on task and have an 80% accuracy rate to pass the class being offered. Students are allowed to correct their errors; thereby, a form of proficiency is in place. 130 seat hours is the equivalent of one credit.

Has the program been consistent in reporting credits/grades to contracting district? Yes No

Comments: Center Point faxes students' grades to the district's registrar, where credits are then coded at the local high school by adding them to the student's transcript. Center Point also provides case managers and parents with quarterly reports.

Teacher Evaluation

Does instructor show ability to engage students? Yes No

Comments: During the visit, we saw a new instructor from our previous visits. The instructor was cold calling on students and leading a classroom discussion. Materials were also being read aloud. Some students were highly engaged and some were using sensory materials while appearing to be listening. Active engagement strategies could clearly increase the rate of student participation.

What is the instructor's style of presentation? The lesson we observed was led by a teacher sitting in front of the classroom and having a discussion with about eight students. The topic was 3-D printers and how they can make food now. As mentioned earlier, some active engagement strategies would allow more students to interact with the content as well as with one another.

Is instructor accredited by the state of Oregon? Yes No

Comments: Center Point is not required to have highly qualified staff, due to being an alternative education school. Some of the staff are licensed in the State of Oregon, while others do not hold a valid teaching certificate.

Has a background investigation been done on all personnel? Yes No

Comments: All staff members are required to have background checks if they are to work at Center Point.

Site Evaluation Completed by:

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Name

Bethel School District
School District

Date: 3/30/17