

**Annual Report**  
**Lane County Public Schools**  
**Alternative Education Contract Agencies**  
**2016-17**

**Program/School Name:** Child's Way Alternative  
**Agency Name:** Child's Way INC  
**Agency Contact Person:** Michael Kerns

**Please attach a copy of the following:**

- Registration with the Oregon Department of Education (ODE) as a private Alternative Education Service Provider.
- Letter of approval as a special education service provider from the ODE (this is separate from registration as an alternative education provider) SPED LICENSED TEACHER DAN DURHAM
- Copies of any accreditation certificates and applications.
- School improvement plan or short summary of how you are addressing the state common curriculum goals and academic content standards to meet state benchmarks and performance standards.
- Complete list of teaching staff, their license endorsement area or educational background and the number of hours per week each are directly involved in instruction with students.
- Attach a list of fees required and explanation. NONE
- Attach annual expenditures statement for previous year and statement of year-to-date expenditures as per ORS 336.635(2).

**Please provide the following information for all students served in your program(s):**

- |   |            |
|---|------------|
| 1. Total ADM as per attendance reports.   | <u>5</u>   |
| 2. Number of students who earned a GED  |            |
| 3. Number of students who earned an Alternative Certificate                           | <u>N/A</u> |
| 4. Number of students who earned an Oregon diploma with essential skills              | <u>N/A</u> |
| 5. Number of students who earned a modified diploma with essential skills             | <u>N/A</u> |
| 6. Number of students who earned an extended diploma                                  |            |
| 7. Number of students who participated in non-paid work experience                    | <u>2</u>   |
| 8. Number of students who participated in paid work experience.                       | <u>0</u>   |
| 9. Number of students who have continued in your program once they were admitted.     | <u>1</u>   |
| 10. Number of students who left your program before completion.                       | <u>0</u>   |
| 11. Number of students who were asked to leave your program for disciplinary reasons. | <u>0</u>   |
| 12. Number of students who received Job Training services                             | <u>0</u>   |
| 13. Average daily enrollment for all students in your program this year               | <u>5</u>   |
| 14. Teaching staff-to-student ratio.  | <u>1-5</u> |
| 15. Average # of hours per week a typical student receives academic instruction.      | <u>32</u>  |
| 16. Number of students completing the Oregon Statewide Assessments.                   | <u>5</u>   |

Please respond to each of the statements below (OAR 581-022-1350(2)):

Yes No

- The contractor understands that non-compliance with a rule or statute under this rule (ORS581-022-1350) may result in the termination of the contract at any time.   N
- All students receive adequate instruction in state common curriculum goals and academic content standards to meet state benchmarks and performance standards.
- All required Oregon Statewide Assessments have been administered and results are reported to students, parents and the school district annually.   N
- Students are receiving a report of academic progress annually.   N
- The program complies with all rules and statutes applicable to public schools including ORS's regarding criminal background checks (fingerprint based, per ORS 181.539), tuition and fees, discrimination, health and safety statues and rules.
- The program complies with any statute, rule or school district policy that is specified in the contract between the school district board and the private alternative program.   N
- The program complies with federal law.   N
- The private alternative education program's annual statement of expenditures is reviewed in accordance with ORS 336.635(2)
- The private alternative education program is in compliance with its contract with the District.   N

Check which of the following services your program provides:

- High School Diploma
- GED Preparation
- GED Testing
- Programs for Middle School Students
- Teen Parent & Life Skills
- Free/Reduced Breakfast & Lunch Program
- Counseling Services
- Drug/Alcohol Counseling
- Paid Work Experience
- Non-Paid Work Experience
- Regular Access to Technology (computers, internet, etc)
- Work-Based Activities (i.e. job shadows, etc)
- Skill Building Groups
- Transportation  Program owned vehicles  LTD  Other (please describe)  
School DISTRICT BUSSES



## Oregon Department of Education

Kate Brown, Governor

Office of the Deputy Superintendent

255 Capitol St NE, Salem, OR 97310

Voice: 503-947-5600

Fax: 503-378-5156

April 22, 2016

Childs Way Alternative School  
37895 Row River Rd  
Dorena, OR 97434

### **RE: Registration of Private Alternative Education Program**

Pursuant to ORS 336.635 and OAR 581-021-0072, the application for Childs Way Alternative School at 37895 Row River Rd, Dorena, OR, to be registered as a private alternative education program for 2016-2017 has been approved.

Subject to the approval of each contracting district, a registered alternative program is eligible to receive public school funds from the school districts on a contractual, per student basis during the 2016-2017 school year.

Prior to contracting with or distributing public funds to a private alternative education program, each contracting district school board must determine that the private alternative program is registered with the Oregon Department of Education (ODE). Program registration may be confirmed by this letter or by referencing the School Directory and Institutions Database linked from <http://www.ode.state.or.us/search/page/?id=736>

School district boards are required to adopt policies and procedures for contracting with private alternative programs. Those policies and procedures must include provisions for:

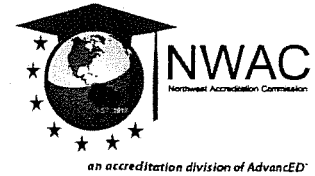
- The annual approval of each program;
- The annual evaluation of each program; and
- The placements of students in the programs.

A registered private alternative program must be in compliance with ORS 336.631, ORS 336.635, ORS 336.337, OAR 581-021-0045, OAR 581-021-0072, or the Standards for Private Alternative Programs. Those found not to be in compliance will be removed from the ODE list of registered private alternative programs and will not be eligible to receive public school funds through contracts with school districts.

Please direct questions to Bob Salazar at [bob.salazar@state.or.us](mailto:bob.salazar@state.or.us) or (503) 947-5981.

Sincerely,

Bob Salazar, Education Specialist  
Office of Learning, 503-947-5981  
[bob.salazar@state.or.us](mailto:bob.salazar@state.or.us)



May 16, 2013

707 13th St, SE  
Suite 100  
Salem, OR 97301

Michael Kerns, Principal  
Childs Way Charter  
37895 Row River Road  
Dorena, OR 97434

advanc-ed.org  
503.480.7210  
503-334-1274 fax

Dear Mr. Kerns:

On April 23, 2013 Child's Way Charter had an on-site visit from the Northwest Accreditation Commission. Mr. William Willey and Mr. Dick Hornaday reviewed all documents and programs of the organization and ascertained the organization had met all the requirements for accreditation. A report of the findings was sent to you earlier.

As part of this review, the visiting team reviewed and observed the alternative education program at the site. The visiting team's conclusions included the alternative program as part of the final documentation and the program should be considered as part of the accreditation visit.

Sincerely,

William Willey  
Educational Consultant  
Lead Evaluator  
Child's Way Charter Visitation

Dr. Richard Darst  
State Director  
Northwest Accreditation Commission  
a division of AdvancED

# Improvement Plans

Description of activities to address noncompliant procedures identified by the District Team during the annual site visit

There were no non-compliant issues

## Description of progress on the School Improvement Plans

Child's Way Charter School has an improvement model striving to stay in contact with graduates through email and facebook. Last year's students seem to be doing well with either gaining employment(5), enrolling in college(2), or enlisting in the military(0).

Our goals include special attention to:

Improving existing Reading, Math, and Science Curriculum including computer programs that are successful with student improved performance ie: Achieve3000, Hippo Campus, and continue to find new programs and technology that is successful with students. Programs being used are Google Docs, Brain Pop, and KAHN Academy. We also hired a MATH specialist to assist with the development of math curriculum.

Continued this year was the use of IXL Math in middle school and beginning high school and the use of Kahn Academy in the high school. Also text books were reviewed in math and science to meet the new math requirements and show scope and sequence.

Staff has been trained at Lane ESD on Essential Skills/ Work Samples development and scoring using state rubrics. This will be an ongoing staff development requirement to meet state requirements in student essential skills assessments.

Another improvement will be creating an improved tracking /accountability system for online students.

New school improvement actions will be centered around becoming a school that emphasizes Sustainable Living Skills and creating electives with syllabuses and how credits will be awarded.

# Child's Way (Community) Charter School

37895 Row River RD, Culp Creek, OR 97434

541-946-1821, 541-946-1045

A learning environment of Sustainable Living Skills

1. Life Long Learning --- using the internet *(in balance)*
  - a. Khan Academy
  - b. Achieve3000
  - c. IXL Math, Science, Social Studies
  - d. Sumdog
2. Music and Art (music small bands, individual instrument lessons, voice and choral)
3. Sustainable Organic Garden, Landscaping, Farm to School experiences
4. Culinary and Hospitality Arts – Breakfast/ Lunch and Family Meals
5. Recycle – Reuse—Repurpose –Trash? (Art and Inventions/ Sewing)
6. Community Service – for others – Food Pantry and Computer Give Away
7. Healthy Living – Mind, Body, and Soul – PE and Play

## **Sustainable Life Skills Courses**

### **Morning: High School**

1. Culinary and Hospitality – Cooking and Kitchen Prep/ Serving  
Daily and Family Dinner Bi-Monthly
2. Music – Individual and Small group (bands) – piano, violin, drums,  
guitar
3. Sewing and Crafting with recycled/ repurposed items
4. Inventions/ Robotics – Bike Repair and Electric Bikes
5. Garden
  - a. Outside garden/ green house
  - b. Agroponics/ Hydroponics
  - c. Farm to School
  - d. Canning and Drying
6. Photo Journalism—photography, video, animation, school  
newspaper, year book
7. Technology – computer repair shop
8. Art – Sculpture, glass mosaic, wood and metals

### **Afternoon Courses: All School**

1. Chess/ Chess Club – board gaming/ cards
2. Lego Robotics
3. Sewing/ Crafts – repurposed items
4. Beginning Band – music
5. Drama
6. Kitchen Prep and Clean up
7. Garden – Farm to School, Recycling
8. PE Healthy Living
9. Remodel/ Repair/ Fix it
10. Ceramics
11. Release Time

CW Alt. Ed Program  
Profit & Loss  
July 2015 through June 2016

	<u>Jul '15 - Jun 16</u>
Ordinary Income/Expense	
Income	
Alternate Education Income	29,190.68
Total Income	29,190.68
Expense	
Bank Fees	5.00
Automobile Expense	
Fuel	182.27
Repairs & Maintenance	538.27
Total Automobile Expense	720.54
Building	
Landscaping	1,237.20
Repairs & Maintenance	2,494.54
Total Building	3,731.74
Credit Card Expense	993.00
Insurance/Health	2,198.40
Office Supplies	347.89
Rent Expense	12,000.00
School	
Computer Expense	449.99
Curriculum	238.17
Grad & Staff Apprec. Exp.	250.00
Supplies	4,478.50
Total School	5,416.66
Subcontract	7,100.00
Utilities	
Garbage/Trash Disposal	62.00
Total Utilities	62.00
Total Expense	32,575.23
Net Ordinary Income	-3,384.55
Other Income/Expense	
Other Expense	
Ask My Accountant	-133.40
Total Other Expense	-133.40
Net Other Income	133.40
Net Income	-3,251.15



**CW Alt. Ed Program**  
**Profit & Loss**  
July 1, 2016 through March 23, 2017

	<u>Jul 1, '16 - Mar 23, 17</u>
<b>Ordinary Income/Expense</b>	
<b>Income</b>	
Alternate Education Income	8,317.00
<b>Total Income</b>	<u>8,317.00</u>
<b>Expense</b>	
<b>Building</b>	
Repairs & Maintenance	14.98
<b>Total Building</b>	14.98
Credit Card Expense	1,237.00
Equipment Repair	517.00
Interest Expense	30.00
Rent Expense	4,900.00
<b>School</b>	
Supplies	77.13
<b>Total School</b>	77.13
Subcontract	825.00
<b>Utilities</b>	
Garbage/Trash Disposal	32.50
<b>Total Utilities</b>	<u>32.50</u>
<b>Total Expense</b>	<u>7,633.61</u>
<b>Net Ordinary Income</b>	<u>683.39</u>
<b>Net Income</b>	<u><u>683.39</u></u>

## TSPC License Information

The following is current information\* regarding  
**Michael Kevin Kerns**

Most recent application materials pertaining to this file were received on 2/9/2017  
 We are currently processing application materials that were received by TSPC on 2/6/2017.

**The following application materials have been received by TSPC**

Form / Document	Source	Date Received
(C-1) Application for Educator License	Applicant	2/9/2017
(FPC) Background Check Request	Applicant	6/3/1997

Account Number: 26251

E-Mail Address: mike.kerns@slane.k12.or.us

OSP Fingerprint Clearance	10/23/1997
FBI Fingerprint Clearance	10/23/1997

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Educational Employer Childs Way Charter School (2015 - 2016)

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Teacher License

License Type	Effective	Expiration	Status	Image
Professional Teaching	4/15/2016	4/14/2021	Active	<u>YES</u>

Endorsements	Authorization Level(s) *
Elementary - Multiple Subjects	PK-12

Date Sent	Correspondence	Description
7/22/2016	<u>License Approval</u>	Professional Teaching

===== End of Teacher License Information =====

Teacher License

License Type	Effective	Expiration	Status	Image
Basic Teaching	4/15/2013	6/3/2016	Expired	<u>YES</u>

Endorsements	Authorization Level(s) *
Basic Elementary	016

Date Sent	Correspondence	Description
4/26/2013	<u>License Approval</u>	B1
3/17/2010	<u>License Approval</u>	B1
4/17/2007	<u>License Approval</u>	B7
3/22/2004	<u>Miscellaneous</u>	NCLB Subjects
3/19/2004	<u>License Approval</u>	B7
3/13/2001	<u>License Approval</u>	B7

===== End of Teacher License Information =====

License Type	Effective	Expiration	Status	Image
Charter School Registry - Administrator	11/5/2012	11/4/2015	Expired	NO

District Restriction		
Childs Way Charter School		
Endorsements	Authorization Level(s) *	
Administrator	ALL LVL	
Date Sent	Correspondence	Description
1/25/2013	<u>License Approval</u>	CSR
11/4/2009	<u>License Approval</u>	CSR

===== End of Administrative License Information =====

License Type	Effective	Expiration	Status	Image
Conditional Permit	10/9/2006	10/8/2009	Expired	NO

District Restriction		
Childs Way Charter School		
Endorsements	Authorization Level(s) *	
Basic Administrator	074	
Basic Basic Mathematics	018	
Date Sent	Correspondence	Description
10/13/2006	<u>Conditional Permit Approval</u>	CAP Approval Letter

===== End of UNKNOWN License Information =====

License Type	Effective	Expiration	Status	Image
Substitute Teaching	6/24/1997	4/14/2001	Expired	NO

Teacher License		
Endorsements	Authorization Level(s) *	
Substitute Any Specialty	PP-12	
Date Sent	Correspondence	Description
9/3/2002	<u>Miscellaneous</u>	R4

===== End of Teacher License Information =====

Additional Correspondence

The following correspondence items are identified as general correspondence and may not pertain to a specific license.

Date	Correspondence	Description
7/1/2016	<u>Pre-Eval Request</u>	Licensure

		Incomplete Notice
11/20/2012	<u>Pre-Eval Request</u>	Licensure Preliminary Incomplete Notice
3/4/2010	<u>Pre-Eval Request</u>	Licensure Preliminary Incomplete Notice
11/16/2009	<u>Miscellaneous</u>	Refund Letter - Voucher
4/4/2007	<u>Pre-Eval Request</u>	Preliminary Incomplete

* Authorization Level Codes	Authorization Description
016	To teach multiple general education subjects in grades pre-kindergarten through 9 of an elementary, middle or junior high school. May not teach assignments of 51% or more in any environment in art, educational media, ESOL, ESOL/Bilingual, foreign language, health, home economics, mathematics, music, physical education, reading, and technology education.
018	To teach {endorsement} in grades pre-kindergarten through 12.
074	To serve as a principal, vice-principal, or supervisor at grades pre-kindergarten through 12.
ALL LVL	Valid for all school administration at grades pre-kindergarten through 12.
PK-12	To teach this subject level in any instructional assignment from prekindergarten through grade 12.
PP-12	Valid for {endorsement} at grades pre-kindergarten through 12.

