

**Annual Report
Lane County Public Schools
Alternative Education Contract Agencies
2014-2015**

Program/School Name: Looking Glass Riverfront School and Career Center

Agency Name: Looking Glass Youth and Family Services, Inc

Agency Contact Person: Cheryl E. Zwillinger, Program Director

Please attach a copy of the following:

- Registration with the Oregon Department of Education (ODE) as a private Alternative Education Service Provider.
- Letter of approval as a special education service provider from the ODE (this is separate from registration as an alternative education provider).
- Copies of any accreditation certificates and applications.
- School improvement plan or short summary of how you are addressing the state common curriculum goals and academic content standards to meet state benchmarks and performance standards.
- Complete list of teaching staff, their license endorsement area or educational background and the number of hours per week each are directly involved in instruction with students.
- Attach a list of fees required and explanation.
- Attach annual expenditures statement for previous year and statement of year-to-date expenditures as per ORS 336.635(2).

Please provide the following information for all students served in your program(s):

1. Total ADM as per attendance reports.	<u>41.75</u>
2. Number of students who earned a GED	<u>6</u>
3. Number of students who earned an Alternative Certificate	<u>0</u>
4. Number of students who earned an Oregon diploma with essential skills	<u>6</u>
5. Number of students who earned a modified diploma with essential skills	<u>0</u>
6. Number of students who earned an extended diploma	<u>0</u>
7. Number of students who participated in non-paid work experience	<u>34</u>
8. Number of students who participated in paid work experience.	<u>23</u>
9. Number of students who have continued in your program once they were admitted.	<u>51</u>
10. Number of students who left your program before completion.	<u>51</u>
11. Number of students who were asked to leave your program for disciplinary reasons.	<u>6</u>
12. Number of students who received Job Training services	<u>44</u>
13. Average daily enrollment for all students in your program this year	<u>54</u>
14. Teaching staff-to-student ratio.	<u>1:7</u>
15. Average # of hours per week a typical student receives academic instruction.	<u>15=half day/32 full day</u>
16. Number of students completing the Oregon Statewide Assessments.	<u>48</u>

Please respond to each of the statements below (OAR 581-022-1350(2)):

Yes No

- The contractor understands that non-compliance with a rule or statute under this rule (ORS581-022-1350) may result in the termination of the contract at any time.
- All students receive adequate instruction in state common curriculum goals and academic content standards to meet state benchmarks and performance standards.
- All required Oregon Statewide Assessments have been administered and results are reported to students, parents and the school district annually.
- Students are receiving a report of academic progress annually.
- The program complies with all rules and statutes applicable to public schools including ORS's regarding criminal background checks (fingerprint based, per ORS 181.539), tuition and fees, discrimination, health and safety statues and rules.
- The program complies with any statute, rule or school district policy that is specified in the contract between the school district board and the private alternative program.
- The program complies with federal law.
- The private alternative education program's annual statement of expenditures is reviewed in accordance with ORS 336.635(2)
- The private alternative education program is in compliance with its contract with the District.

Check which of the following services your program provides:

- High School Diploma
- GED Preparation
- GED Testing
- Programs for Middle School Students
- Teen Parent & Life Skills
- Free/Reduced Breakfast & Lunch Program
- Counseling Services
- Drug/Alcohol Counseling
- Paid Work Experience
- Non-Paid Work Experience
- Regular Access to Technology (computers, internet, etc)
- Work-Based Activities (i.e. job shadows, etc)
- Skill Building Groups
- Transportation Program owned vehicles LTD Other (please describe)

District Specific Information

Please complete the following for *each district* your agency contracts with:

Column 1: Number of District students who participated in your program for the school year.

Column 2: Total number of credits earned by District students in your program


Column 3: Average number of credits earned by a District student in your program this year.

Column 4: Number of District **IEP** students you have served this year

District Specific Information reflects September 3, 2014 – March 11, 2015.

District	Total Students (#1)	Total Credits (#2)	Average Credits (#3)	IEP Students (#4)
Eugene 4-J	37	24.38	1.74	11
Bethel	43	35.53	2.53	15
Creswell	4	Too new	1.65	1
Fern Ridge/Elmira	4	3.3	1.65	1
Pleasant Hill	2	1.47	1.47	2
Springfield	9	14.85	3.71	8
Junction City	1	3.9	3.9	0

Name of person completing this report: Cheryl E. Zwillinger, Program Director

Signature:  Date: 3/23, 2015

Signature of Agency Director:  Date: 3/24, 2015

**ALTERNATIVE EDUCATION
Lane County Public Schools
Annual Program Site Evaluation
2014-15**

Program/School Name Looking Glass Riverfront Alternative School

Health & Safety – Facility Condition

Is the facility clean & orderly Yes No

Comments: The building, grounds and offices are very clean and orderly. Classrooms are well kept.

Does facility meet safety code Yes No

Comments: Inspection documentation on file.

Attendance/Discipline Policy (collect copy of program's Attendance & Discipline Policy)

Are district attendance reporting policies being adhered to? Yes No

Comments: The school does a great job documenting attendance and adhering to reporting policies.

Is attendance taken daily? Yes No

Comments:

Is there an effective method of presenting & enforcing attendance policies? Yes No

Comments: Attendance policies are presented to each student and staff member through handbooks and verbally.

Are discipline procedures posted? Yes No

Comments: Student expectations are clearly posted, discussed and enforced.

Are students alert and engaged? Yes No

Comments:

Curriculum

What does a lesson plan look like for an average day?

The Riverfront Alternative School is aligned with Common Core State Standards in the areas of ELA and Mathematics. Other courses are aligned with national and state standards. Teachers use standard teaching pedagogy, along with additional 1:1 instructional strategies that are not commonly used in traditional settings. The lessons are much more individualized due to small classes that have resulted in close professional relationships between staff and students.

How are the needs assessed and met for IEP students?

The school has a high percentage of SPED students who are served through a SPED coordinator and classroom teachers. IEPs are held in a timely manner and accommodations and modifications are appropriately applied.

Is curriculum state approved? Yes X No

Comments:

What criteria are used for awarding grades/credits? (i.e. proficiency, mastery, project, seat-hours)Proficiency of curriculum standards is the primary utilized criteria.

Has the program been consistent in reporting credits/grades to contracting district? Yes X No

Comments:

Teacher Evaluation

Does instructor show ability to engage students? Yes X No

Comments: Instructors are certified teachers who actively engage students.

What is the instructor's style of presentation? Traditional pedagogy is used, along with substantial 1:1 teaching strategies.

Is instructor accredited by the state of Oregon? Yes X No

Comments:

Has a background investigation been done on all personnel? Yes X No

Comments:

Site Evaluation Completed by:

Dr. Donald L. Kordosky
Name

Superintendent, Oakridge School District
School District

Date: March 25, 2015