

**ALTERNATIVE EDUCATION  
Lane County Public Schools  
Annual Program Site Evaluation  
2014-2015**

Program/School Name Eugene Sudbury School \_\_\_\_\_

**Health & Safety – Facility Condition**

Is the facility clean & orderly                      Yes X              No

**Comments:** Very inviting and organized environment. Many well-ordered student resource areas for a wide variety of activities and subjects. \_\_\_\_\_

Does facility meet safety code                      Yes X              No

**Comments:** Provided health and safety inspection documentation.

**Attendance/Discipline Policy** (collect copy of program's Attendance & Discipline Policy)

Are district attendance reporting policies being adhered to?                      Yes X              No

**Comments:** School not currently contracting with public school districts, but policies and procedures are in place that would allow for adherence and timely reporting to districts.

Is attendance taken daily?                      Yes X              No

**Comments:** \_\_\_\_\_

Is there an effective method of presenting & enforcing attendance policies?                      Yes X              No

**Comments:** Attendance logs are thorough and up to date. \_\_\_\_\_

Are discipline procedures posted?                      Yes X              No

**Comments:** Yes, via student handbook and guidelines. A system of rule creation and review by staff and students is in place, following Sudbury procedures. Students and staff follow designated protocols for collaborative creating and enforcing school rules.

Are students alert and engaged?                      Yes X              No

**Comments:** During a school visit, students were observed to be highly engaged in a variety of activities including classroom instruction, small group work and individual study.

**Curriculum**

What does a lesson plan look like for an average day?

Students cover a wide range of subjects on a daily basis including core academics as well as electives. Instruction typically emphasizes small group and project based activities.

**How are the needs assessed and met for IEP students? .**

The school has received state approval as an alternative provider of special education services. IEPs are to be developed by students' home district in collaboration with Eugene Sudbury. Sudbury will deliver services as described in the IEP and agreed to by the home district.

**Is curriculum state approved?    Yes X    No**

**Comments:**

**What criteria are used for awarding grades/credits?** (i.e. proficiency, mastery, project, seat-hours)

Demonstrated proficiency and completion of program requirements (i.e. written thesis). Course grades are recorded as pass/no pass

**Has the program been consistent in reporting credits/grades to contracting district?    Yes x    No**

**Comments:** Not currently contracting with public school districts, but system is in place that allows for the tracking and reporting of credits.

**Teacher Evaluation**

**Does instructor show ability to engage students?    Yes X    No**

**Comments:** Classroom observation showed highly competent instructional delivery with excellent student engagement.

**What is the instructor's style of presentation?** Small group instruction. Initial lecture and student practice followed by project based activity that allows students to demonstrate learning outcomes.

**Is instructor accredited by the state of Oregon?    Yes X    No**

**Comments:** \_\_\_\_\_  
\_\_\_\_\_

**Has a background investigation been done on all personnel?    Yes X    No**

**Comments:** \_\_\_\_\_  
\_\_\_\_\_

**Site Evaluation Completed by:**

David Bascue  
Name

South Lane  
School District

Date: April 8, \_\_\_\_\_, 2015