

ALTERNATIVE EDUCATION
Lane County Public Schools
Annual Program Site Evaluation
2010-11

Program/School Name NW Youth Corps Outdoor School

Health & Safety – Facility Condition

Is the facility clean & orderly Yes No

Comments: Very structured and clean environment, including prep work and safety considerations during outdoor activity time

Does facility meet safety code Yes No

Comments: Excellent! Very thorough consideration and precautions

Attendance/Discipline Policy (collect copy of program's Attendance & Discipline Policy)

Are district attendance reporting policies being adhered to? Yes No

Comments: Each school district that sends students to Outdoor School receives a weekly attendance update

Is attendance taken daily? Yes No

Comments: _____

Is there an effective method of presenting & enforcing attendance policies? Yes No

Comments: Team meetings held to discuss chronic attendance issues, possible return to public school district if attendance continues to decline

Are discipline procedures posted? Yes No

Comments: More of a focus on positive behavior support and the "Pride" program

Are students alert and engaged? Yes No

Comments: Very hard working group during the outdoor field activity at Green Island (group of approximately 15 9th graders)

Curriculum

What does a lesson plan look like for an average day?

Depends on classroom vs. field day → structured activities during classroom with opportunities for group work, class discussion, and usually hands-on engaging activities → field days focus on certain subject areas with defined project/goal for the day.

How are the needs assessed and met for IEP students?

District SPED staff from public schools attend and organize IEP meetings, approximately 50% of students are on an IEP or 504, all accommodations are shared confidentially w/ staff and addressed by individual teachers

Is curriculum state approved? Yes No

Comments: Registered w/ ODE and approval as a SPED service provider, fully approved by NW Accreditation

What criteria are used for awarding grades/credits? (i.e. proficiency, mastery, project, seat-hours)

Proficiency of skills combined with seat time, attendance, participation
Involvement during "SPIKE" trips and outdoor activities, usually points basis

Has the program been consistent in reporting credits/grades to contracting district? Yes No

Comments: Weekly and quarterly updates

Teacher Evaluation

Does instructor show ability to engage students? Yes No

Comments: This year, I attended during a field day - instructors were involved in the work with the students and everyone was fully engaged

What is the instructor's style of presentation? Information is easily related to students in a manner of mutual respect, very hands-on style addressed for students who have not necessarily succeeded in more structured classroom environment


Is instructor accredited by the state of Oregon? Yes No

Comments: Fully approved

Has a background investigation been done on all personnel? Yes No

Comments:

Site Evaluation Completed by:

Brian Young 
Name

Assistant Principal - JCHS
School District Junction City SD

Date: 3/18/12, 2011

Annual Report
Lane County Public Schools
Alternative Education Contract Agencies
2010-2011

Program/School Name: The Outdoor School

Agency Name: Northwest Youth Corps

Agency Contact Person: Beth Krisko, Principal

Please attach a copy of the following:

- Registration with the Oregon Department of Education (ODE) as a private Alternative Education Service Provider.
- Letter of approval as a special education service provider from the ODE (this is separate from registration as an alternative education provider).
- Copies of any accreditation certificates and applications.
- School improvement plan or short summary of how you are addressing the state common curriculum goals and academic content standards to meet state benchmarks and performance standards.
- Complete list of teaching staff, their license endorsement area or educational background and the number of hours per week each are directly involved in instruction with students.
- Attach a list of fees required and explanation.
- Attach annual expenditures statement for previous year and statement of year-to-date expenditures as per ORS 336.635(2).

Please provide the following information for all students served in your program(s):

1. Total ADM as per attendance reports	<u>\$370,846.43</u>
2. Number of students who earned a GED	<u>0</u>
3. Number of students who earned a high school diploma with CIM.	<u>5</u>
4. Number of students who earned a high school diploma without CIM	<u>0</u>
5. Number of students who participated in non-paid work experience	<u>54</u>
6. Number of students who participated in paid work experience.	<u>54</u>
7. Number of students who have continued in your program once they were admitted.	<u>Data unavailable</u>
8. Number of students who left your program before completion.	<u>Data unavailable</u>
9. Number of students who were asked to leave your program for disciplinary reasons.	<u>Data unavailable</u>
10. Number of students who received Job Training services	<u>54</u>
11. Average daily enrollment for all students in your program this year	<u>165</u>
12. Teaching staff-to-student ratio.	<u>1:6</u>
13. Average # of hours per week a typical student receives academic instruction.	<u>30</u>
14. Number of students completing the Oregon Statewide Assessments.	<u>0</u>

Please respond to each of the statements below (OAR 581-022-1350(2)):

Yes No

- The contractor understands that non-compliance with a rule or statute under this rule (ORS581-022-1350) may result in the termination of the contract at any time. yes
- All students receive adequate instruction in state common curriculum goals and academic content standards to meet state benchmarks and performance standards. yes
- All required Oregon Statewide Assessments have been administered and results are reported to students, parents and the school district annually. yes
- Students are receiving a report of academic progress annually. yes
- The program complies with all rules and statutes applicable to public schools including ORS's regarding criminal background checks (fingerprint based, per ORS 181.539), tuition and fees, discrimination, health and safety statues and rules. yes
- The program complies with any statute, rule or school district policy that is specified in the contract between the school district board and the private alternative program. yes
- The program complies with federal law. yes
- The private alternative education program's annual statement of expenditures is reviewed in accordance with ORS 336.635(2) yes
- The private alternative education program is in compliance with its contract with the District. yes

Check which of the following services your program provides:

High School Diploma

GED Preparation

GED Testing

Programs for Middle School Students

Teen Parent & Life Skills

Free/Reduced Breakfast & Lunch Program

Counseling Services

Drug/Alcohol Counseling

Paid Work Experience

Non-Paid Work Experience

Regular Access to Technology (computers, internet, etc)

Work-Based Activities (i.e. job shadows, etc)

Skill Building Groups

Transportation Program owned vehicles LTD Other (please describe)

District Specific Information

Please complete the following for *each district* your agency contracts with:

Column 1: Number of District students who participated in your program for the school year.

Column 2: Total number of credits earned by District students in your program

Column 3: Average number of credits earned by a District student in your program this year.

Column 4: Number of District IEP students you have served this year

District	Total Students (#1)	Total Credits* (#2)	Average Credits **(#3)	IEP Students (#4)
4J	42	155.89	5.03	14
Bethel	14	22.38	2.80	7
Creswell	4	14.5	4.83	4
Fern Ridge	3	9.75	4.88	2
Lowell	1	0	0	1
Junction City	1	5.88	5.88	0
Marcola	1	5.75	5.75	0
McKenzie	1	8	8	0
Pleasant Hill	8	22.13	3.16	5
South Lane	1	4.39	4.39	1
Springfield	15	45.39	3.78	7
*Students often come to our program for only part of the year.				
**Students who were dismissed/left before they earned any credit at ODS were not included.				

Name of person completing this report: Beth Knisko

Signature: Beth Knisko Date: 3/13, ²⁰¹²~~2011~~

Signature of Agency Director: _____ Date: _____, 2011