

**ALTERNATIVE EDUCATION  
Lane County Public Schools  
Annual Program Site Evaluation  
2011-12**

Program/School Name Jasper Mountain

**Health & Safety – Facility Condition**

Is the facility clean & orderly      Yes       No

Comments: The facility is very clean and orderly. A very pleasant environment

Does facility meet safety code      Yes       No

Comments: As always, this facility has been in compliance with the Fire Marshall. In walking around the facility, it is apparent that the facility is well maintained and cared for.

**Attendance/Discipline Policy** (collect copy of program's Attendance & Discipline Policy)

Are district attendance reporting policies being adhered to?      Yes       No

Comments: Jasper utilizes the Springfield Public School system to report attendance.

Is attendance taken daily?      Yes       No

Comments: \_\_\_\_\_

Is there an effective method of presenting & enforcing attendance policies?      Yes       No

Comments: Attendance continues to be a top priority for this facility. The staff understands how very important consistent attendance is to the students' learning. They are on top of every students attendance

Are discipline procedures posted?      Yes       No

Comments: \_\_\_\_\_

Are students alert and engaged?      Yes       No

Comments: It is delightful to see these students so engaged and attentive. Although Jasper serves students who have demonstrated problems in "school skills", these teachers go the extra mile to engage their students

**Curriculum**

What does a lesson plan look like for an average day?

The teachers are good about attending to State Standards as well as IEP needs. The lesson plans followed a daily schedule to assure instruction was predictable and ample time was allotted for instruction in the core curriculum.

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How are the needs assessed and met for IEP students?

Daily assessments are used. Regular progress monitoring and quarterly reports are used. This is an area the teachers continue to work on to assure the best for students.

Is curriculum state approved?      Yes     No

Comments: Jasper works closely with Springfield School district in aligning curriculum with state approved curriculum

What criteria are used for awarding grades/credits? (i.e. proficiency, mastery, project, seat-hours)

Criteria is specific to IEPs or follows grading similar to public school districts

Has the program been consistent in reporting credits/grades to contracting district?    Yes     No

Comments: All grades are reported quarterly

## Teacher Evaluation

Does instructor show ability to engage students?    Yes     No

Comments: \_\_\_\_\_

What is the instructor's style of presentation? All instructors at Jasper strive to present in various ways to assure student engagement. This includes direct instruction, group work and individual work

Is instructor accredited by the state of Oregon?    Yes     No

Comments: \_\_\_\_\_

Has a background investigation been done on all personnel?    Yes     No

Comments: \_\_\_\_\_

Site Evaluation Completed by:

Debbie Egan, Superintendent

Name

Lane ESD

School District

Date: March, 6, 2012

**Annual Report**  
**Lane County Public Schools**  
**Alternative Education Contract Agencies**  
**2011-2012**

**Program/School Name:** Jasper Mountain School (includes JMC & SAFE Sites)

**Agency Name:** Jasper Mountain

**Agency Contact Person:** Lee Holden, Principal; Dave Ziegler, Executive Director  
Janet Gielow, Assistant Executive Manager

**Please attach a copy of the following:**

- Registration with the Oregon Department of Education (ODE) as a private Alternative Education Service Provider.
- Letter of approval as a special education service provider from the ODE (this is separate from registration as an alternative education provider).
- Copies of any accreditation certificates and applications.
- School improvement plan or short summary of how you are addressing the state common curriculum goals and academic content standards to meet state benchmarks and performance standards.
- Complete list of teaching staff, their license endorsement area or educational background and the number of hours per week each are directly involved in instruction with students.
- Attach a list of fees required and explanation.
- Attach annual expenditures statement for previous year and statement of year-to-date expenditures as per ORS 336.635(2).

**Please provide the following information for all students served in your program(s):**

Below totals reflect 2010/2011 school year, only Day Treatment students from Oregon.

1. Total ADM as per attendance reports.	SAFE: 15	JMC: <u>16</u>
2. Number of students who earned a GED		<u>0</u>
3. Number of students who earned a high school diploma with CIM.		<u>0</u>
4. Number of students who earned a high school diploma without CIM		<u>0</u>
5. Number of students who participated in non-paid work experience		<u>0</u>
6. Number of students who participated in paid work experience.		<u>0</u>
7. Number of students who have continued in your program once they were admitted.		<u>100% (45)</u>
8. Number of students who left your program before completion.		<u>0</u>
9. Number of students who were asked to leave your program for disciplinary reasons.		<u>0</u>
10. Number of students who received Job Training services		<u>0</u>
11. Average daily enrollment for all students in your program this year	SAFE: 16	JMC: <u>17</u>
12. Teaching staff-to-student ratio. (Includes Day Tx & LTCT students/teachers)		<u>1/10</u>
13. Average # of hours per week a typical student receives academic instruction.		28.75
14. Number of students completing the Oregon Statewide Assessments.		<u>45</u>

Please respond to each of the statements below (OAR 581-022-1350(2)):

	Yes	No
• The contractor understands that non-compliance with a rule or statute under this rule (ORS581-022-1350) may result in the termination of the contract at any time.	<u>  x  </u>	<u>      </u>
• All students receive adequate instruction in state common curriculum goals and academic content standards to meet state benchmarks and performance standards.	<u>  x  </u>	<u>      </u>
• All required Oregon Statewide Assessments have been administered and results are reported to students, parents and the school district annually.	<u>  x  </u>	<u>      </u>
• Students are receiving a report of academic progress annually.	<u>  x  </u>	<u>      </u>
• The program complies with all rules and statutes applicable to public schools including ORS's regarding criminal background checks (fingerprint based, per ORS 181.539), tuition and fees, discrimination, health and safety statutes and rules.	<u>  x  </u>	<u>      </u>
• The program complies with any statute, rule or school district policy that is specified in the contract between the school district board and the private alternative program.	<u>  x  </u>	<u>      </u>
• The program complies with federal law.	<u>  x  </u>	<u>      </u>
• The private alternative education program's annual statement of expenditures is reviewed in accordance with ORS 336.635(2)	<u>  x  </u>	<u>      </u>
• The private alternative education program is in compliance with its contract with the District.	<u>  x  </u>	<u>      </u>

Check which of the following services your program provides:

- High School Diploma
- GED Preparation
- GED Testing
- x   Programs for Middle School Students
- Teen Parent & Life Skills
- x   Free/Reduced Breakfast & Lunch Program
- x   Counseling Services
- Drug/Alcohol Counseling
- Paid Work Experience
- Non-Paid Work Experience
- x   Regular Access to Technology (computers, internet, etc)
- Work-Based Activities (i.e. job shadows, etc)
- Skill Building Groups
- x   Transportation        Program owned vehicles        LTD   x   Other (please describe) SPS bus for field trips. District transport to & from school.

**District Specific Information**

Please complete the following for *each district* your agency contracts with:

Column 1: Number of District students who participated in your program for the school year.

Column 2: Total number of credits earned by District students in your program

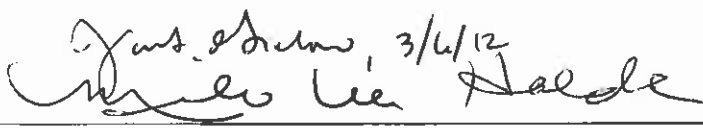
Column 3: Average number of credits earned by a District student in your program this year.

Column 4: Number of District IEP students you have served this year

District	Total Students (#1)	Total Credits (#2)	Average Credits (#3)	IEP Students (#4)
Eugene 4J	13			9
Springfield #19	9 (+3)			8 (+2)
Bethel	5			3
Lowell	7			4
Pleasant Hill	3 (+1)			3 (+1)
South Lane	2 (+1)			2 (+1)
Creswell	3			2
Fern Ridge	2			
Harrisburg	1			
<b>TOTAL</b>	<b>45</b>			<b>35</b>

(5 of these students were in multiple districts during their enrollment at Jasper Mountain School)

Name of person completing this report: Lee Holden/Janet Gielow

Signature:  Date: 3-2-12, 2012

Signature of Agency Director:  Date: 3/6, 2012